

**LOMA LINDA UNIVERSITY
DEPARTMENT OF PSYCHOLOGY**

**PSYCH-564, Foundations of Social Psychology
Spring Quarter, 2007**

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Class Schedule: Monday & Wednesday 1:30 – 3:20 pm

Class Location: CDR- 201

Office Hours: CB-113, Wednesday 3:30-4:30

REQUIRED TEXTBOOK: Taylor, S., Peplau, A., & Sears, D. (2006). Social Psychology, 12th Ed.
New Jersey: Prentice Hall. ISBN: 0-13-193281-0

BOOK OF READINGS: Classic and Contemporary Readings in Social Psychology

BULLETIN COURSE DESCRIPTION

The course consists of a general survey of research, theory, and applications of social psychology, as well as in-depth examination of some of the most representative current areas of development and issues in the field. In general, the course deals with the scientific study of how people think about, influence, and relate to each other, both at the interpersonal and inter-group levels, within the context of cultural, social, and related phenomena. Applications in a variety of behavioral domains and professional settings for psychologists are examined.

COURSE OBJECTIVES

At the end of the course students should be able to:

1. Describe the field, focus, and methods of social psychology.
2. Demonstrate a general knowledge of the most important classic and contemporary theories, issues, and areas of research in social psychology.
3. Demonstrate awareness of the importance of culture in human (social) behavior and an understanding of the implications for psychology as a science and as a profession.
4. Demonstrate an understanding of the role of factors associated with culture, ethnicity, gender, race, and social-economic reality in social psychological research, theory, and intervention.
5. Demonstrate an understanding of the applications of social psychology in areas such as clinical practice, education, health, business, law, policy making, and a variety of political and social phenomena, within the context of a multicultural environment.
6. Translate social psychology principles and theory into application and intervention.

COURSE CONTENT AND TIMELINE

Weeks 1-6	Review of Chapters 1-13 & Additional Readings
Monday 5/7	MIDTERM EXAM
Weeks 7-11	Application of Social Psychological Theories and Principles
Wednesday 5/16	CURRENT EVENTS ASSIGNMENTS DUE
Monday 6/4	FINAL PROJECT DUE

COURSE ASSIGNMENTS

1. In-Class Participation- It is expected that every student comes to class having read the material for that day. Students should be prepared with at least two discussion questions for each class. Participation will be evaluated based on attendance, evidence of reading, and contribution to class discussions.
2. Midterm Exam
 - a. Based on textbook, readings, & lectures
 - b. Multiple choice, fill-in the blank, possible matching
3. Reaction paper for current events documentary
 - a. 1-2 **coherent** pages
 - b. Identify and describe the relevance of social psychological principles
4. Final take-home group project (3-4 per group)

EXTRA CREDIT: (5 points added to Midterm Grade)

Current Events Topics: Pick a Sunday LA Times Editorial piece and give a five minute report at the beginning of class on Monday. Sign up for extra credit will be on Wednesday of the previous week on a first come first serve basis. There will be a sign-up sheet available prior to the beginning of class.

COURSE EVALUATION

Grades will be based on the student's performance on mid-term exam (40%), a final project (40%), assignments (10%), and class participation (10%).

Grade Scale:	94% = A	85% = B+	75% = B-	65% = C
	90% = A-	80% = B	70% = C+	<65% = F